



Landmark Collegiate Planning Priorities for 2016 – 2017



Our Mission

Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

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School Planning Priorities for 2016—2017

Priority #1 Improving student social, academic and intellectual engagement

- LC will participate in Michael Fullan’s New Pedagogies for Deeper Learning International Learning Cohort. Selected Teachers will meet with other schools involved in the initiative to share strategies to achieve Deeper Learning through; Improved pedagogical practices, enhancing learning partnerships and learning environments and leveraging technology.
- LC grade 9 teachers, LC Principals and resource will work with HSD Learning Coaches to develop Inquiry Based lessons and evaluate the student’s learning through this active learning strategy. Staff will implement the 3 step strategy of Provoke, Explore and Reflect to deepen the learning of students .
- To support deeper learning in the grade 9 and 10 classrooms, HSD will provide Chromebooks for each student in these grades
- LC staff will continue to implement PBL in at least one area of each of their courses. PBL will be in the second year of its implementation at LC and staff will continue to reflect on how to improve it
- LC will continue its 3 year plan to develop accentuated / balanced classrooms through the installation of classroom furniture that meets the needs of various learners.

Priority #2 Improving LC’s students individual numeracy skills based on targeted strategies focusing on mental math and problem solving.

- LC grade 7 and 8 teachers will participate in HSD Mental Math Initiative. This initiative will help teachers identify and assess the essential Mental Math Skills for their specific grade level. Teachers will then implement strategies to help build the essential Mental Math Skills

Priority #3 Improving LC’s students individual reading levels based on individual plans developed through reading assessments and interventions.

- Reading assessments in September for grade 7—9 students will help develop class profiles and determine student academic and social supports and interventions.
- LC teachers will implement specific reading strategies at each grade level to assist students in reading.

Priority #4 LC students will display an improved commitment toward global citizenship and mental health

- Grade 7 ELA teacher will be trained in True North’s Project 11 Mental Health program and Implement it in the grade 7 ELA and Health Class
- LC Students will participate in a variety of awareness programs such as Southern Health *Out of the Blue* Mental Health Awareness Campaign, , Tache Food Hamper Collection, Volunteer Service Days and Red Cross’s *Beyond the Hurt* Program and *Pink Shirt Day*.

About Us

- LC is a Grade 7 to 12 school with a staff of 15 teachers, 1.5 principals and 8 support staff that work together to provide a multi-faceted education for about 200 students.
- Our Vision of Learning focuses on helping students learn how to learn while developing their skills in critical thinking, communication, collaboration, character, citizenship, creativity and literacy in all the disciplines.
- LC offers a complete university entrance academic program including:
three math options, four science options, two ELA options
- LC offers a variety of optional instructional opportunities including:
Band and Choir for Grades 7-12
Tech. Ed / Home Ec. for Grades 7-9
Various ICT courses facilitated in an instructional computer lab as well as an I Mac pod.
- LC offers a successful interscholastic athletic program (volleyball, basketball, badminton, track and field, golf, soccer and curling) participating in the HSD middle years and MHSAA athletic programs.
- LC provides activities dedicated to enrichment through drama, band and choir trips, hovercraft and Skills Canada competitions, and U of W enrichment week.
- LC provides opportunities to develop skills in leadership with student council, superintendent’s advisory committee, yearbook and social justice committees and various other student groups.