



Landmark Collegiate

Year-End Community Report for 2016-17

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 200 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

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Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts

Planning Priority #1

Improving student social, academic and intellectual engagement

Year-End Accomplishments

- Active learning strategies such Inquiry and Project-Based learning were implemented more often. Student's intellectual engagement was noticeably deeper as they pursued questions and learning that became relevant to them
- Each grade 9 and 10 student was provided with a Chromebook creating a personalized student-centred learning environment. The 1:1 environment accelerated and amplified a collaborative inquiry process.
- LC Students participated in robust extra curricular program. LC had 8 volleyball, 4 basketball, MY and SY badminton teams. 65% of LC students participated in some type of music program SY students performed in the drama "You Can't Take it With You". Whole school was involved in hosting AA JV Boys VB provincials.

Planning Priority #2

Improving individual numeracy and literacy skills.

Year-End Accomplishments

- Grade 7 to 9 reading assessments and provincial assessments continue to show that LC students are above average in reading.
- Fast ForWord® program shows students on the program are moving closer to grade level with respect to their reading and concentration skills.
- LC students continue to do well in provincial math assessments
- Math teachers in grade 7 – 10 implemented mental math programs to further develop student's mental Math programs

Planning Priority #3

LC students will display an improved commitment toward global citizenship and mental health

Year-End Accomplishments

- LC students founded a GSA group to create an inclusive space. The GSA group held fundraisers to support the Trevor Project.
- LC Social Justice took on local causes such as collecting donations to FCC Food Drive and Tache Food Hamper and hosted a health and wellness week
- Grade 11 and 12's students served at Salvation Army and Union Gospel Women's Shelter

Highlights for 2017-18

- Hosted 2016 JV AA Boys VB Provincials
- 4 Performances of drama "You Can't Take it With You"
- SY Band won best SY Band and best Overall Band at the Minneapolis Band Festival
- Student Initiated start of GSA
- Creative publication of yearbook including incorporating video technology
- Craig Kielburger of Free The Children recognizes student leader of LC social justice committee