



Landmark Collegiate

Planning Priorities for 2017-18

About Us

- LC is located on the 96th meridian, the longitudinal centre of Canada. There are 200 students, 16 teachers, and 8 support staff all learning together.
- Our vision of learning focuses on developing the skills, knowledge values and dispositions in order to positively contribute to our ever changing communities.
- We strive to have our students learn through an active process that encourages them to Wonder, Explore, Create, Show and Reflect on their learning.
- We have a strong commitment to helping all of our students build a growth mindset.
- Along with a strong academic program, Landmark Collegiate has a tradition of providing strong athletic, music and art programs.
- LC students are committed to supporting social justice and sustainable development initiatives.

Contact Us

Principal: Greg Sawatzky

gsawatzky@hsd.ca

VP: Kimberley Funk

kfunk@hsd.ca

P.O. Box 40
Landmark, Manitoba
ROA 0X0

165 Main Street

Phone: (204) 355-4020

Email: lc@hsd.ca

Website: www.lc.hsd.ca

Twitter: @lcsixers



Our mission is to develop persons who are ready to participate fully in society, with confidence and a sense of self-worth, with independent thinking and interpersonal skills and with an appreciation for athletics and the arts.

Planning Priority #1

Improving individual numeracy skills that are transferable for effective problem solving

Strategies and Success Indicators

- Developing a common set of mental math strategies
- Developing benchmarks for basic math skills in each grade and establishing intervention strategies
- Developing problem solving strategies though-out grade 7 - 12

Planning Priority #2

A. Improving critical thinking skills for reading.

B. Developing effective communication skills through improved writing skills.

Strategies and Success Indicators

- Reading assessments will be conducted twice a year and establishing intervention strategies
- Developing a common bank of reading strategies to be used for all grades
- Developing a writing continuum focusing on the writing conventions and the 6+1 traits
- Providing students with opportunities to communicate through writing for relevant and authentic purposes

Planning Priority #3

Improving student social, academic and intellectual engagement.

Strategies and Success Indicators

- Teachers will use New Pedagogies Learning design protocol to develop rich learning experiences
- Rich learning experiences will be centered around Big Ideas and focus on critical thinking
- All LC students will have access to chromebooks to accelerate and amplify their learning.

Planning Priority #4

Improving student commitment toward global citizenship and sustainable development.

Strategies and Success Indicators

- Grade 7 and 8 teachers will be trained in True North's Project 11 Mental Health Program
- Student leadership opportunities will be made available for any student wanting to participate in student council
- Student social justice group will identify social justice issues that it wants to support and educate the school community on
- Participate in annual events such as Pink and Orange Shirt Day